**Michelle Hill Art PS 199**

**Note: This the second of 2 lessons ☺**

**Third Grade Upcycling**

Students will learn about fashion recycling

Students will learn about and create a hashtag

Students will learn about community recycling

Students will work in 3D

Students will learn about shoe design

Duration: double period (1 ½ hours)

**Blueprints standards**

• Work in additive and subtractive techniques

• Work with a variety of textures

• learn how to work with fabric glues

• learn about organization of 3D objects

• learn how about graphic design/hashtags

• fashion versus function

**Key Vocabulary words:**

Upcycling

Recycling

Hashtags

Letter and design

Hot glue

Balance

Twisting

**Primary resources and inspiration:**

Adam from Wearable Collections presentation

Socialshoeproject.com

Materials:

Hot glue and regular glue

Mixed fabric

String

Fake jewels

Glitter

Sharpies

Fabric paint

Buttons

Scissors

**Students Activities:**

**Period One:**

Students will bring in recycled shoes and sketch out new design and function ideas

**Period Two:**

Students will be using hot glue and regular glue to customized shoes for their new owners. The shoes must still be wearable.

Students will draw the finished project in their sketch books as a before and after drawing.

Students will do a gallery walk around and then will discuss choices and process using the cube assessment/question game.

Teacher (me) will take a photo of the final product and post via Instagram.

Teacher will ask son how to use Instagram.

**Assessment:**

What surprised you about Upcycling?

Why did you make that fabric choice?

How did you apply your fabric?

What kind of person do you imagine will wear your shoes?

Is there anything you would change?